

**CLASS ANALYSIS AND HISTORICAL CHANGE
WRITTEN PRELIMINARY EXAMINATION**

January 2000

MORNING EXAMINATION

Answer the question comprising Part I and one of the questions in Part II.

Part I

Theories/concepts: Pick five of the following theorists and discuss their central contribution to the indicated concept, as well as what you consider the principal shortcoming of their analysis. Because we are asking you to write on five of these concepts we know that you cannot be comprehensive in your answers to any of them. Just be as precise as you can be, and make every effort to stay on point — dealing with the central conceptual contributions/problems rather than side issues.

Bowles	contested exchange
Burawoy	factory regime
Gramsci	hegemony
Habermas	communication
Lenin	dictatorship of the proletariat
Lukacs	class consciousness
Poulantzas	the relative autonomy of the state
rzeworski	capitalist democracy
Roemer	exploitation

Part II (Answer ONE of the following three questions)

1. Against Marx's prediction, the working class in developed capitalist countries has not embraced revolutionary socialist ideals. Write an essay in which you review the major alternative explanations of why that is the case. You need not restrict your answer to explicitly Marxist or even radical theorists.
2. At least under current rules of national and international governance, some see internationalization as fatal to egalitarian advance. Others do not. Critically assess the leading arguments on both sides of this issue.
3. Feminists working within the class-analytic tradition have stressed the ways in which capitalist processes are gendered, with working class men and women experiencing capitalist exploitation in very different ways. Critically assess the contribution made to our understanding of capitalism itself — not merely to our appreciation of differences between the experience of men and women within it — by any three scholars with this sort of perspective and focus.